

This is the bibliography for Unit 1 of our 2-volume Teacher's Guide.

If you have questions or comments,
please contact us at:

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Teacher's Guide

Welcome to Kindergarten!

Unit 1 – Bibliography

Starfall Kindergarten Reading and Language Arts Curriculum 2009-10
incorporating Science, Social Studies and Technology

- Opportunities for child-directed learning
- Target skills that are introduced, then applied, integrated, and practiced throughout the year
- English language learners and struggling readers learn alongside their peers
- Interactive technology incorporates visual, auditory, and kinesthetic learning
- Appropriate for Kindergarten classrooms and homeschoolers
 - Teacher-tested, research based, and meets state standards
 - Motivation for children to learn and have fun at the same time

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Bibliography – Unit 1

At and Below Level (Wordless Books)

School	Following Rules	Do You Want to Be My Friend?	Frog, Where Are You?
by McCulley, Emily Arnold	Nelson, Robin	Carle, Eric	Mayer, Mercer
HarperCollins, 2005	Lerner, 2003	Barnes and Noble, 2008	Dial, 2003
Smallest mouse follows older siblings to school, enjoying snacks and story hour before Mama Mouse rescues it.	Introduces following rules at home, at school, and in the community. Nonfiction with photos and simple sentences.	Lap-sized board book of Eric Carle's classic. A mouse asks other animals to be his friend.	A young boy romps through the woods and makes animal friends along the way.

Above Level (Beginning Readers)

My Best Friend	The Golden Rule	Know and Follow Rules	Love Your Neighbor
by Namm, Diane	Cooper, Ilene	Meiners, Cheri	Carlson, Melody
Children's Press, 2004	Reed Business, 2007	Free Spirit, 2004	B and H Pub., 2002
A child tries to decide which friend is really the best, and learns that they all are!	Grandfather reminds his grandson of the timeless golden rule and what it means.	Playing together can be lots of fun if everyone follows the rules.	A boy imagines all sorts of creatures he'd rather be friends with than the kid next door. Grandmother teaches him to try to be friends.

Teacher Read-Aloud

Look Out Kindergarten, Here I Come	Little Brown Bear Won't Go to School	Wemberly Worried	A Bug, a Bear, and a Boy Go to School
by Carlson, Nancy	Dyer, Jane	Henkes, Kevin	McPhail, David
Viking Juvenile, 1999	Little Brown, 2003	Greenwillow, 2000	Sagebrush, 1999
A young mouse is enthusiastic about his first day of kindergarten, but when he arrives, he is suddenly shy. He quickly finds friends and gets involved in fun activities.	When Little Brown Bear announces at breakfast, "I won't go to school," Mama and Papa Bear respond that his job is to go to school, and they drop him off at the schoolhouse door. The little cub, however, has different ideas, and slips away for other adventures.	Wemberly the mouse worries about everything, especially the first day of school. What if no one else has spots? What if no one else brings a doll? She quickly finds a friend who brings a doll, and stops worrying so much.	A friendship between a bug, a bear, and a boy, and their adventures at school as they learn how to print the letter "B", fly a kite and read together.

Little Bear's Bad Day	Welcome to Kindergarten	Berenstain Bears and the Golden Rule	My Kindergarten
by Minarik, Else	Rockwell, Ann	Berenstain, Stan, Jan, Michael	Wells, Rosemary
HarperFestival, 2003	Walker and Co., 2004	Zonderkidz, 2008	Hyperion, 2004
Little Bear's day isn't going well. He spills his milk and knocks over his paint. It's going to take the help of some very good friends to make him feel better.	Tim visits his future kindergarten classroom and learns what kindergarten is all about.	"Do to others what you would have them do to you" is the message on the wall that Mama Bear teaches her cubs.	This book takes readers on an adventure, September through May, with a kindergarten class of animals who learn the alphabet, sing songs, recite poems, learn about maps, and more in Miss Cribbage's classroom.

Professional Development

Marilyn Jager Adams. *Phonemic Awareness in Young Children*. Brooks Publishing, 1998. ISBN 1-55766-321-1.