

Starfall



Assessment Management System

Starfall's Standards and Benchmarks were designed to address the VPK (Voluntary Pre-K), Head Start, and UPK (Universal Pre-K) programs, as well as to reflect many state standards. These observation and assessment forms can be used as they are, or they may serve as models to help develop your own forms to suit your learning environment.

We encourage you to keep a portfolio for each child. Throughout the year, collect or photocopy pieces of artwork and writing samples. Date them and keep them in file folders labeled with each child's name. This will help to validate progress the children have made.

Formal and Informal Assessments

Three assessment forms are included with the Starfall Pre-K program:

- 1. Individual Assessment Checklist** — We recommend completing this assessment two times during the year (or as your situation requires). Blank lines are provided for skills you may wish to add.
- 2. Class Assessment Checklist** — This checklist is a useful tool to use as you observe children during specific activities during the day. This checklist matches the Individual Assessment Checklist. Information gathered from the Class Assessment Checklist can be transferred to the Individual Assessment Checklist.
- 3. Learning Center Notes** — Observation and anecdotal observations are at the heart of assessment. Space is available on the Learning Center Notes to document your observations. Consider writing quick observations on sticky notes, and later attaching them to this form.

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Email: helpdesk@starfall.com

Phone: 1-888-857-8990 or 303-417-6414

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Child's Name: _____ **DOB:** _____ **Assessment Date:** _____

Enter progress or mastery date in the box.

Social/Emotional Development **Individual Assessment Checklist**

Skills	Not Yet	In Progress	Yes	Notes
1. Transitions to and from activities smoothly				
2. Can focus attention on task in small group settings				
3. Can focus attention on tasks in large group settings				
4. Is able to sit for at least 15 minutes				
5. Uses conflict resolution without prompting				
6. Demonstrates ability to protect oneself from harm				
7. Is able to make independent choices				
8. Is able to attempt new ideas with minimal assistance				
9. Understands that actions have consequences				
10. Shares with other children				
11. Understands that actions have consequences				
12. Demonstrates age appropriate self-control				
13. Separates from parent without tears				

Communication

Skills	Not Yet	In Progress	Yes	Notes
1. Listens to, understands and follows simple instructions with four steps				
2. Speaks in complete sentences using syntax				
3. Understands positional words such as up, down, in, out, behind, and over				
4. Can describe an item using four or more descriptive words				
5. Is able to recall specific details of a story				
6. Retells or reenacts a story after it is read aloud				
7. Asks and answers appropriate questions about a story				
8. Uses complete sentences				

Fine Motor Skills

Skills	Not Yet	In Progress	Yes	Notes
1. Cuts with scissors and holds them correctly				
2. Holds a pencil or crayon correctly				
3. Can trace a straight line				
4. Draws a person using five or more body parts				
5. Copies simple shapes and lines				
6. Prints name				
7. Is able to use buttons, hooks, and zips				
8. Colors within lines				
9. Manipulates building blocks and puzzles with some precision				
10. Uses eye-hand coordination to perform tasks				

Large Motor Skills

Skills	Not Yet	In Progress	Yes	Notes
1. Bounces a ball multiple times				
2. Able to stand on one foot, and switch to the other foot				
3. Claps hands in rhythm or taps sticks together with music				
4. Walks up and down stairs (alternating feet)				
5. Catches a ball most of the time				
6. Moves with balance and control				
7. Coordinates movements to perform simple tasks				

Phonics

Skills	Not Yet	In Progress	Yes	Notes
1. Recognizes almost all letters by name				
2. Recognizes some letter sounds associated with letters				
3. Uses letters or symbols to make words or parts of words				
4. Recognizes similarities and differences in letter shapes				

Phonological and Phonemic Awareness

Skills	Not Yet	In Progress	Yes	Notes
1. Combines syllables into words				
2. Deletes syllables from a word				
3. Combines onset and rime (with pictorial support)				
4. Blends a compound word				
5. Repeats a sound accurately				
6. Recognizes a rhyming word				
7. Recites alphabet in sequence				

Oral Language and Vocabulary

Skills	Not Yet	In Progress	Yes	Notes
1. Describes and interprets illustrations				
2. Follows simple directions				
3. Names and describes objects				
4. Uses language to express needs and feelings				
5. Shares experiences				
6. Demonstrates knowledge of new words				

Writing and Written Expression

Skills	Not Yet	In Progress	Yes	Notes
1. Intentionally uses scribbles/writing to convey meaning				
2. Independently uses letters or symbols to make words or word parts				
3. Writes own name				
4. Independently writes some letters on request				
5. Uses appropriate sentence structure when writing or dictating				

Math

Skills	Not Yet	In Progress	Yes	Notes
1. Demonstrates one-to-one correspondence when counting				
2. Demonstrates one-to-one correspondence to determine if two sets are equal				
3. Recognizes shapes (square, circle, triangle, rectangle, rhombus, trapezoid)				
4. Sorts items by color, shape, size				
5. Counts from one to twenty				
6. Recognizes numbers 0-10				
7. Recognizes small, medium, and large				
8. Compares sets to determine more or less				
9. Names ordinal positions				
10. Recognizes patterns and non-patterns				
11. Understands position words				
12. Assists with collecting and sorting materials to be graphed				
13. Predicts results of a data collection with teacher support				
14. Measures length of one or more objects using a nonstandard reference				

Personal Information

Skills	Not Yet	In Progress	Yes	Notes
1. Knows his or her own name				
2. Knows how old he or she is				
3. Knows home or guardians' telephone number				
4. Knows own home address				
5. Knows his or her mother's and father's names				
6. Knows own gender				
7. Knows own birthday				

Class Assessment Checklist



Children's Names

Skills																				
Social / Emotional Development																				
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Name: _____

Date: _____

Learning Center Notes

Center/Materials worked with:	Observations:	Quotes:
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