

Unit 2 • Week 5

Prior to snack, model proper hand washing or sanitizing techniques, and discuss how washing our hands removes germs that can make us sick. Remind the children to discard their used paper products in the classroom recycle container. Washing or sanitizing their hands and recycling used paper products should become part of the children's daily snack routine.

Allow the a different group of children to "set the table" for snack each day. They should make sure each place at the table has one napkin, one cup, one snack, etc.

Mini Corn Muffins

Children prepare and serve mini corn muffins.



Materials

- Mini corn muffins
(or corn muffin mix)
- Napkins and cups

Math - Uses one-to-one correspondence

Becomes familiar with standard and nonstandard measuring tools and their uses

Health, Safety, & Nutrition - Demonstrates personal hygiene and emerging self-care skills

Mini Pizzas

Read *The Little Red Hen (Makes a Pizza)* by Philemon Sturges and make mini pizzas with class.

Each child receives a biscuit to create a pizza crust. They place a spoonful of sauce on their dough. The children sprinkle a spoonful of mozzarella on top and add other toppings if available. Bake at school if possible.

Note: Be sure to write the names of the children on parchment paper under the pizzas before baking.

Materials

- Uncooked biscuits
- Shredded mozzarella
- Parchment paper
- Tomato sauce
- Optional:** Additional toppings

Reading - Makes connections using illustrations/photos, prior knowledge, and real-life experiences

Speaking & Listening
Follows simple and multiple-step directions

Science - Understands the use of natural resources and demonstrates environmental awareness and responsibility (e.g., reduce, reuse, recycle)

Develops awareness of the properties of objects

