

### "Red Light, Green Light"

Play "Red Light, Green Light." To play, the children stand in a line. One child stands some distance away, with his or her back to the group. This child is "it." When this child shouts "Green Light," the children in line walk forward toward the child who is "it." When he or she shouts "Red Light," the children stop. The child who is "it" turns to catch children who may still be moving. Children who are caught return to the start. The game continues until someone tags the child who is "it." That child takes the first child's place. The other children line up, and the game begins again.



#### **Approaches to Learning**

*Demonstrates increasing independence and willingness to try new challenges*

#### **Gross Motor Skills**

*Combines a sequence of large motor skills*

#### **Language Development**

*Demonstrates the ability to listen, understand, and respond in increasingly complex ways*

#### **Social Studies**

*Recognizes common symbols in the community*

### "Name Game"

Gather the children in a circle and stand in the center holding a ball. Throw the ball as high as you can and loudly say a child's name. The child you name tries to catch the ball as it comes down. He or she then takes your place in the center of the circle. The game continues until all of the children have a turn.

#### **Materials**

Ball



#### **Fine Motor Skills**

*Demonstrates hand-eye coordination*

#### **Gross Motor Skills**

*Moves with an awareness of personal space in relationship to objects and others*

#### **Language Development**

*Demonstrates the ability to listen, understand, and respond in increasingly complex ways*

#### **Math**

*Understands directionality, order, and position of self and objects in space*