Unit 13 Standards & Benchmarks

Progress on the following standards and benchmarks will be made through the course of this unit. Applicable learning outcomes are listed alongside each lesson in summary form.

Starfall Standards

Counting & Cardinality	
CC.1	Identify numerals out of sequence.
CC.4	Count to 100 by twos and by fives.
CC.5	Identify ordinal numbers.

Measurement & Data	
MD.1	Identify and use time measurement tools.
MD.4b	Identify a thermometer and its use.

Common Core Standards

Counting & Cardinality		*Inline Summary Form*
A.2	Count forward beginning from a given number within the known sequence (instead of having to begin at 1).	*Count forward from a given number.*
B.4a	When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.	*Say number names in order, pairing each object with one number.*
B.4b	Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.	*The last number counted tells the total number of objects.*
B.4c	Understand that each successive number name refers to a quantity that is one larger.	*Each successive number refers to one more.*

Operations & Algebraic Thinking		*Inline Summary Form*
A.2	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.	*Solve word problems with addition and subtraction within 10.*
A.3	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 = 2 + 3 and 5 = 4 + 1).	*Decompose numbers less than 11.*

Measurement & Data		*Inline Summary Form*
A.1	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.	*Describe measurable attributes of objects.*
A.2	Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter.	*Compare two objects with a common measurable attribute.*
B.3	Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.	*Classify, count, and sort objects.*